

The Focus On English Grammar Big Book Series 4 Book Series

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Focus on Grammar

English Grammar

Introducing English Grammar introduces readers to the methodology and terminology needed to analyse English sentences. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from both standard and non-standard geographical areas and dialects, and include excerpts from Australian and British newspaper articles. Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools. This new edition has been fully updated and features: an expanded introduction; new texts and exercises that include data from social media; revised material on 'Grammar at work' and 'English worldwide'; more suggestions for further reading at the end of the book; a brand new companion website with extensive further reading and answers to the exercises, which can be found at www.routledge.com/cw/borjars. Written for readers with no previous experience of grammatical analysis, Introducing English Grammar is suited to anyone beginning a study of linguistics, English language or speech pathology, as well as to students whose interests are primarily literary but who need a better

understanding of the structure of English.

Focus on Grammar 2 Sb with Essential Online Resources

Continuing the success of the bestselling Practice Makes Perfect series, Practice Makes Perfect English Grammar for ESL Learners features well-organized presentations, skill-building exercises, and a focus on practical conversational skills. Here you will find clear explanations accompanied by highlighted examples and boxed summaries of key points. You also get numerous exercises in a variety of formats, including fill-in-the-blank sentences and passages, translations, multiple-choice questions, sentence rewriting, and creative writing exercises. Answers to all questions are provided in the back of the book.

Focus on Grammar 3

Building on the success of previous editions, Focus on Grammar , Fifth Edition continues to leverage its successful four-step approach that lets learners move from comprehension to communication within a clear and consistent structure. Centered on thematic instruction, Focus on Grammar combines comprehensive grammar coverage with abundant practice, critical thinking skills, and ongoing assessment, helping students communicate confidently, accurately, and fluently in everyday situations. The Fifth Edition continues to incorporate the findings of corpus linguistics in grammar notes, charts, and practice activities, while never losing sight

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of what is pedagogically sound and useful. New to This Edition New and updated content showcases culturally relevant topics of interest to modern learners. Updated grammar charts and redesigned grammar notes with clear, corpus-informed grammar explanations reflect real and natural language usage, allowing students to grasp the most important aspects of the grammar. Expanded communicative activities encourage collaboration and application of target grammar in a variety of settings. New unit-ending From Grammar to Writing section allows students to apply grammar in writing through structured tasks from pre-writing to editing. New assessment tools, including course diagnostic tests, formative and summative assessments, and a flexible gradebook, are closely aligned with unit learning outcomes to inform instruction and measure progress. FOG Go app for iPhone📱 and Android📱 lets students easily navigate Student Book audio clips on their phone or tablet. New Essential Online Resources include Student Book audio, answer keys, Grammar Coach videos, self-assessments, and teacher's resources. Other Highlights Scaffolded exercises help learners bridge the gap between identifying grammatical structures and using them with confidence and accuracy. High-interest readings in multiple genres expose students to the form, meaning, and use of grammar in natural contexts. Key vocabulary taught, practiced, and recycled throughout the unit ensures acquisition. Listening tasks give students multiple opportunities to focus on spoken English and develop listening skills. Mapped to the Global Scale of English.

Focus On Grammar 2

Seminar paper from the year 2002 in the subject American Studies - Linguistics, grade: 1,3, University of Potsdam (Institut für Anglistik und Amerikanistik), course: The Structures of English , 23 entries in the bibliography, language: English, abstract: The aim of the following work is mainly to present focus strategies in English sentences. The topic has been of great interest to me since such focus constructions are an important grammatical means of re-arranging the information within a sentence according to one's intention. Being familiar with a wide variety of focus strategies is one possibility of improving one's style, both in written and spoken English. Several university level grammar books provide a great number of different means to assign focus within a sentence. In the following course of this paper I'm first going to explain and discuss the term focus as well as its function in English grammar and then show the possible ways of organizing a message. Due to the above mentioned variety of focus strategies not all of them can be itemized here. I decided on presenting those focus constructions which, in my opinion, seem most relevant for the purposes of a foreign language student. The prescribed extent of this work makes a detailed description of each construction, as it can be found in scholarly grammar book, impossible. Therefore, only the most important attributes and particularities of each strategy are named. In most cases examples are added for visualization and a better understanding. In their publications linguists present different ways of classifying focus strategies

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which makes a clear division of the constructions relatively difficult. Furthermore different notions of which grammatical structure can be considered a focus strategy are existing. Under the respective headline these problems will be discussed in greater detail. Dealing with these focus strategies and the purpose they serve raised the question if these constructions can be found in school-books for German learner's of English as well. As a future English teacher I'm especially interested in that and therefore decided to examine several books available. The results of this examination, reasons for a necessary integration of focus strategies into a classroom context and suitable literature are mentioned in the final part of this work. Since focus strategies aren't (yet) generally represented in school books this part is rather short in comparison to the one dealing with the focus constructions itself.

Focus on English grammar

A major reference grammar offering comprehensive coverage of spoken and written English based on real everyday usage. With its clear, two part structure, this is a user-friendly book from the world's leading English grammar publisher. The version with accompanying CD-ROM (Windows only) makes Cambridge Grammar of English even more accessible with:

- The whole book in handy, searchable format.
- Audio recordings of all the examples from the book.
- Links to the Cambridge Advanced Learner's Dictionary online for instant definitions of new vocabulary.

English Grammar Pedagogy

This new edition of the Collins COBUILD English Grammar is a modern, global and learner-focussed grammar reference, aimed at learners and teachers of English.

The Best Grammar Workbook Ever!

Focus on Grammar and Meaning explores how to teach grammar effectively to second or foreign language learners aged 5-18. It provides teachers with research insights that will help them to reflect on their classroom practice and enable them to experiment with different ways of teaching grammar. Taking a 'systemic-functional' approach, the authors emphasize the importance of linking language and meaning in teaching. Key research studies on grammar instruction are featured, examples from real classroom practice are examined, and activities are provided to help teachers relate the content to their own teaching context. Additional online resources at www.oup.com/elt/teacher/fogm Luciana C. de Oliveira is Associate Professor of TESOL and Applied Linguistics at Teachers College, Columbia University, New York. Mary J. Schleppegrell is Professor of Education at the University of Michigan, Ann Arbor.

English Grammar Pedagogy

**Focus on Grammar 1 MyEnglishLab
Access Code Card**

"An integrated skills approach"--P. [4] of cover.

Focus on Grammar 4 Workbook

The proposed book is best described as a linguistically oriented textbook taking the grammar of English as its subject matter. It is directed to professional teachers of English (ESL and EFL) and their students, as well as those currently training to become teachers of English. The book is also likely to be of interest to interpreters, translators and other English language professionals. It will explore selected aspects and problem areas of English from a broadly "functional" linguistic perspective. My experience as a teacher and teacher trainer has shown me that this perspective has the potential to inspire teachers and students with a genuine enthusiasm for the grammatical features of English and that it often enables them to "make sense" of the grammar in a way that all too often other approaches fail to do. An important focus of the book is on understanding grammar as a series of conventionalized patterns rather than a set of rules (which is how grammar has traditionally been presented). Moreover, unlike many other grammar books, this book emphasizes how the grammatical constructions under consideration are employed in various types of communicative situation, attention being given to the importance of discourse context in interpreting the target forms. In line with contemporary linguists generally, the approach adopted is descriptive rather than prescriptive. While the main focus is on English, I offer occasional comments on how the issue under discussion is

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expressed in languages other than English. Apart from the inherent interest which I hope such comparisons may have for the reader, I take the view that these can be helpful in casting further light on the grammar of English.

New Perspectives on Grammar Teaching in Second Language Classrooms

Recent SLA research recognizes the necessity of attention to grammar and demonstrates that form-focused instruction is especially effective when it is incorporated into a meaningful communicative context. Designed specifically for second-language teachers, this text identifies and explores the various options for integrating a focus on grammar and a focus on communication in classroom contexts and offers concrete examples of teaching activities for each option. Each chapter includes a description of the option, its theoretical and empirical background, examples of activities illustrating in a non-technical manner how it can be implemented in the classroom, questions for reflection, and a list of useful resources that teachers can consult for further information.

The Handy English Grammar Answer Book

Macmillan English. 6

"This popular series provides a balanced English program based on the main text types studied in

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primary schools. Focus on Texts 6 introduces students to the basic types of text and enables them to develop a wide variety of essential English skills within the context of each text type. It also includes extension activities for further development and practice, as well as answers for activities. Each unit of work on a particular text type covers: comprehension writing spelling and word sk

Functional English Grammar

Grammar, Meaning, and Concepts: A Discourse-Based Approach to English Grammar is a book for language teachers and learners that focuses on the meanings of grammatical constructions within discourse, rather than on language as structure governed by rigid rules. This text emphasizes the ways in which users of language construct meaning, express viewpoints, and depict imageries using the conceptual, meaning-filled categories that underlie all of grammar. Written by a team of authors with years of experience teaching grammar to future teachers of English, this book puts grammar in the context of real language and illustrates grammar in use through an abundance of authentic data examples. Each chapter also provides a variety of activities that focus on grammar, genre, discourse, and meaning, which can be used as they are or can be adapted for classroom practice. The activities are also designed to raise awareness about discourse, grammar, and meaning in all facets of everyday life, and can be used as springboards for upper high school, undergraduate, and graduate level research projects and inquiry-based grammatical

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analysis. Grammar, Meaning, and Concepts is an ideal textbook for those in the areas of teacher education, discourse analysis, applied linguistics, second language teaching, ESL, EFL, and communications who are looking to teach and learn grammar from a dynamic perspective.

Focus on Grammar 1

Building on the success of previous editions, Focus on Grammar , Fifth Edition continues to leverage its successful four-step approach that lets learners move from comprehension to communication within a clear and consistent structure. Centered on thematic instruction, Focus on Grammar combines comprehensive grammar coverage with abundant practice, critical thinking skills, and ongoing assessment, helping students communicate confidently, accurately, and fluently in everyday situations. The Fifth Edition continues to incorporate the findings of corpus linguistics in grammar notes, charts, and practice activities, while never losing sight of what is pedagogically sound and useful. New to This Edition New and updated content showcases culturally relevant topics of interest to modern learners. Updated grammar charts and redesigned grammar notes with clear, corpus-informed grammar explanations reflect real and natural language usage, allowing students to grasp the most important aspects of the grammar. Expanded communicative activities encourage collaboration and application of target grammar in a variety of settings. New unit-ending From Grammar to Writing section allows

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students to apply grammar in writing through structured tasks from pre-writing to editing. New assessment tools, including course diagnostic tests, formative and summative assessments, and a flexible gradebook, are closely aligned with unit learning outcomes to inform instruction and measure progress. FOG Go app for iPhone® and Android® lets students easily navigate Student Book audio clips on their phone or tablet. New Essential Online Resources include Student Book audio, answer keys, Grammar Coach videos, self-assessments, and teacher's resources. Other Highlights Scaffolded exercises help learners bridge the gap between identifying grammatical structures and using them with confidence and accuracy. High-interest readings in multiple genres expose students to the form, meaning, and use of grammar in natural contexts. Key vocabulary taught, practiced, and recycled throughout the unit ensures acquisition. Listening tasks give students multiple opportunities to focus on spoken English and develop listening skills. Mapped to the Global Scale of English.

Focus on Advanced English C.A.E. Grammar Practice

The aim of this book is to provide teachers with a fresh approach to thinking about English grammar, Each chapter focuses on a problematic area, for example "Articles", "Conditionals", and "Direct and indirect speech". First the basic grammatical form is described, and then the meaning distinctions conveyed by particular forms. The final section of

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each chapter shows how meaning can be shaped by context and communicative purpose. The book includes exercises, teaching ideas, and a glossary.

Introducing English Grammar

This series features: "clear presentations and charts that make grammar easy to learn ; creative activities that stimulate communication ; new high-interest readings, rich in content ; from grammar to writing sections that build composition skills ; review tests to confirm progress and improve composition skills ; new Internet activities for individual, pair or group work ; new full-color pages that engage students in every activity." -- back cover.

Focus on Grammar

The integrated skills course that makes grammar fun and accessible is now in a new edition Focus on Grammar, Second Edition, maintains the simple four-step approach that makes the program easy to understand for students, and easy for teachers to explain and implement. Each text integrates Grammar in Context, Grammar Presentation, Focused Practice, and Communication Practice in a multimedia course complete with texts, workbooks, teacher's manuals, audiocassettes, audio CDs, and CD-ROMs. What's new in this edition? In response to extensive field testing and research, Focus on Grammar has been updated to make it more practical and accessible than ever Take a look: -- A fresh new design with more photos and illustrations. -- A new

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easy-to-read format for grammar notes and examples. -- An improved "Scope and Sequence" makes the order of the grammar presentation more logical. -- Updated readings of contemporary interest. -- Information Gaps throughout each book. -- More editing (error analysis) exercises. -- The popular From Grammar to Writing feature of the Advanced level has now been expanded to all levels, to reinforce grammar acquisition while improving students' writing skills. -- A more challenging testing program including TOEFL "RM" -type questions. Focus on Grammar, Second Edition stresses contextualized grammar presented in natural dialogues and readings to help students learn faster and retain more. Extensive listening materials expose readers to stress and intonation patterns as well as English grammar. -- Student Books incorporate lively listening, speaking, reading, and writing activities. -- Workbooks offer a wealth of additional exercises that range from simple to more challenging. -- Audiocassettes and audio CDs provide both task-based and extended listening. -- CD-ROM software features contextualized, interactive activities to encourage listening, reading, and writing practice.

COBUILD English Grammar (Collins COBUILD Grammar)

New Perspectives on Grammar Teaching in Second Language Classrooms brings together various approaches to the contextualized teaching of grammar and communicative skills as integrated components of second language instruction. Its

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purpose is to show from both theoretical and practical perspectives that grammar teaching can be made productive and useful in ESL and EFL classrooms. In this text: *First-rate scholars approach the teaching of grammar from multiple complementary perspectives, providing an original, comprehensive treatment of the topic. *Discourse analysis and research data are used to address such pedagogical areas as grammatical and lexical development in speaking, listening, reading, and writing. *The communicative perspective on ESL and EFL instruction that is presented provides ways for learners to enhance their production skills, whereas the meaning-based grammar instruction can supplement and strengthen current methodology with a communicative focus. This volume is intended as a foundational text for second language grammar pedagogy courses at the advanced undergraduate and master's levels.

Linguistic Perspectives on English Grammar

With a fresh new design and a host of updated exercises and activities, the popular Focus on Grammar series is more practical and accessible than ever. Known for its focus on English grammar through contextualized listening, speaking, reading, and writing activities, this lively integrated skills course helps students bridge the gap between comprehending grammatical structures and actually using them. Centered on thematic instruction, Focus on Grammar combines controlled and communicative practice in a consistent approach that's a proven

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success among students at all levels. Each unit progresses through four steps: Grammar in Context, Grammar Presentation, Focused Practice, and Communication Practice, using a unique format that makes the program easy for students to understand - and for teachers to implement. Each Student Book features: Clear presentations and charts that make grammar easy to learn. Creative activities that stimulate communication. New high-interest readings that are rich in content. From Grammar to Writing sections that build composition skills. Review Tests to confirm progress and improve scores on standardized tests. New Internet activities for individual, pair, or group work. Other Components (Available Separately): Workbook offers a wealth of additional exercises. Audio CD provides opportunities for both task-based and extended listening. CD-ROM software features contextualized, interactive activities for listening, reading, and writing practice. Teacher's Manual includes numerous teaching tips, audioscripts for all recorded exercises, and a CD-ROM with PowerPoint presentations and blackline masters. Also includes Student Book Answer Key. New Assessment Package for each level features placement, diagnostic, and achievement tests; general proficiency tests; audio CD with scripts; and test-generating software with thousands of items to create class-appropriate tests. Transparencies of all grammar charts in the Student Books help instructors point out important patterns and structures. Test-generating CD-ROM allows teachers to create and customize tests quickly and easily, and is available alone or in the Assessment Package. Companion Website provides students with grammar practice in

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new contexts through web-based exercises. For online work, see Focus on Grammar Interactive 1.

Workbook

"Building on the success of previous editions, Focus on Grammar continues to provide an integrated-skills approach to engage students and help them accomplish their goals of communicating confidently, accurately, and fluently"--Back cover.

Linguistic Perspectives on English Grammar

Whether it's for a professional document, a school paper, an Internet blog, or something more personal, effective communication depends on clear, concise, and grammatically correct writing. Punctuation, spelling, and grammar rules can trip up anyone, while organization and word choice can make writing memorable—or banal. The Handy English Grammar Answer Book is an engaging guide to writing with clarity for all occasions. It offers fundamental principles, grammar rules, and punctuation advice, as well as insights on writing for different occasions and audiences. From a brief history of the English language to the deconstruction—and explanation—of the different parts of a sentence, and from showing how to punctuate correctly to how to organize a well-argued essay, this easy-to-use reference answers nearly 500 questions and offers fun facts on the English language and its usage, including How did English become a language spoken worldwide? What

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is a sentence fragment? When do I use “that” versus “which”? How do I use materials ethically on my own websites? How do I write an outline? Several appendices, including model papers and sample writing for every occasion, a glossary of commonly used terms, a bibliography, and an index add to the book's usefulness.

Teaching and Learning English Grammar

Focus on Grammar 5

This book has one aim. That is, to help students understand the various "past tenses" used in English. If you are struggling to grasp those tenses then this book will come in useful. Many of my students have faced great difficulties in trying to distinguish the past progressive from the past perfect progressive. One way to remember which is which is, that when we use the past progressive, we refer to an action in progress at a specific time point in the past. With the past perfect progressive we refer to an action in progress which started before a specific time point in the past and lasted up to that specific time point (when used with 'for' and 'since') or just before that specific time point when used without 'for' and 'since'. The past progressive or continuous as it is often referred as, does not refer to anything in progress before the specific past moment. Example: When I arrived, he was waiting. The progressive action of "waiting" refers to that specific moment and not before that moment I arrived. When I arrived, he had been waiting for an

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hour. The waiting was progressive also before I arrived and up to the moment I arrived. The book starts off with simple past tenses and progresses to more complex ones. More advanced "pasts" are illustrated toward the end of the book. Easily accessible answers follow each exercise.

Explaining English Grammar

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

Cambridge Grammar of English

The Workbook accompanying each level of "Focus on Grammar" provides additional exercises for self-study of the target grammar for each unit. Tests included in each Workbook provide students with additional opportunities for self-assessment. "Focus on Grammar" helps students understand and practice English grammar through contextualized listening, speaking, reading, and writing activities. "Focus on Grammar" combines controlled and communicative practice with critical thinking skills and ongoing assessment.

Focus on Grammar

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An important contribution to the emerging body of research-based knowledge about English grammar, this volume presents empirical studies along with syntheses and overviews of previous and ongoing work on the teaching and learning of grammar for learners of English as a second/foreign language. It explores a variety of approaches, including form-focused instruction, content and language integration, corpus-based lexicogrammatical approaches, and social perspectives on grammar instruction. Nine chapter authors are Priority Research Grant or Doctoral Dissertation Grant awardees from The International Research Foundation for English Language Education (TIRF), and four overview chapters are written by well-known experts in English language education. Each research chapter addresses issues that motivated the research, the context of the research, data collection and analysis, findings and discussion, and implications for practice, policy, and future research. The TIRF-sponsored research was made possible by a generous gift from Betty Azar. This book honors her contributions to the field and recognizes her generosity in collaborating with TIRF to support research on English grammar. Teaching and Learning English Grammar is the second volume in the Global Research on Teaching and Learning English Series, co-published by Routledge and TIRF.

English Grammar

Teaching Grammar in Second Language Classrooms

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Examines the teaching of grammar in language and literacy programs. It explores grammar from theoretical and historical perspectives and offers practical suggestions for teaching. The book invites readers to reflect on their own experiences and practices in teaching grammar through pre-reading questions.

Focus on Grammar

The Workbook accompanying each level of Focus on Grammar provides additional exercises for self-study of the target grammar for each unit. Tests included in each Workbook provide students with additional opportunities for self-assessment. Focus on Grammar helps students understand and practice English grammar through contextualized listening, speaking, reading, and writing activities. Focus on Grammar combines controlled and communicative practice with critical thinking skills and ongoing assessment.

Focus Structure in Generative Grammar

The Best Grammar Workbook Ever! is a comprehensive instructional guide for ages 10-110. It covers grammar basics, common grammar problems, punctuation, capitalization, and word usage. In addition to a Pretest and Final Test, there are more than 100 practice exercises and tests at the end of each chapter. A complete list of answers is included in one of the appendixes. Other appendixes include commonly misspelled words, commonly mispronounced words, Greek and Latin word roots,

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and writing tips. The book is written in a friendly and easy-to-use tone. There are helpful hints throughout and a complete index.

Grammar, Meaning, and Concepts

This text for ESL and ELT pedagogy courses around the world describes English grammar from a World Englishes perspective including a discussion of grammatical theory, language acquisition, and pedagogy using examples from academic writers.

Focus strategies in english sentences and their representation in books for school age german learners of english

The proposed book is best described as a linguistically oriented textbook taking the grammar of English as its subject matter. It is directed to professional teachers of English (ESL and EFL) and their students, as well as those currently training to become teachers of English. The book is also likely to be of interest to interpreters, translators and other English language professionals. It will explore selected aspects and problem areas of English from a broadly “functional” linguistic perspective. My experience as a teacher and teacher trainer has shown me that this perspective has the potential to inspire teachers and students with a genuine enthusiasm for the grammatical features of English and that it often enables them to “make sense” of the grammar in a way that all too often other approaches signally fail to do. An important focus of the book is on understanding

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grammar as a series of conventionalized patterns rather than a set of rules (which is how grammar has traditionally been presented). Moreover, unlike many other grammar books, this book emphasizes how the grammatical constructions under consideration are employed in various types of communicative situation, attention being given to the importance of discourse context in interpreting the target forms. In line with contemporary linguists generally, the approach adopted is descriptive rather than prescriptive. While the main focus is on English, I offer occasional comments on how the issue under discussion is expressed in languages other than English. Apart from the inherent interest which I hope such comparisons may have for the reader, I take the view that these can be helpful in casting further light on the grammar of English.

The Teacher's Grammar of English with Answers

Focus on Grammar, in its new fourth edition, maintains the proven pedagogy that makes it the most popular contextualized grammar series worldwide. Its unique four-step approach takes students from context to communication -- blending content, reading, writing, listening, speaking and critical thinking in a complete program, and preparing students to understand and use English more effectively. Centered on thematic instruction Focus on Grammar allows students to interact with grammar in realistic contexts and moves them beyond controlled practice to authentic communication.

Focus on Grammar and Meaning

The notion of focus structure in this work refers to the distinction between categorical,thetic and identificational sentences. The central claim is that the syntactic representation of every sentence has to encode which of these types of focus structure is realized. This claim is discussed in great detail with respect to syntax, intonation and semantics within the framework of the Minimalist Program. It is shown that the incorporation of focus structure into syntax offers new perspectives for a solution of vexing problems in syntax and semantics. For example, fronting (preposing, 'topicalisation') is treated as a syntactic operation which clearly belongs to core grammar, i.e. is not optional or 'stylistic'; the semantic notion of quantifier raising is dispensed with in favour of a focus structural treatment of phenomena which gave rise to it. The book appeals to generative linguists and to functional linguists who do not believe in an unbridgeable gap between the formal and functional analysis of language.

Practice Makes Perfect: English Grammar for ESL Learners

This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one another, and to create coherent messages. This book provides second language teachers with a functional description of English grammar, in which grammar is viewed as a communicative resource. Each chapter includes a

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focus on areas of difficulty for second language learners, numerous authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of linguistics or English grammar, this book is suitable for self-study or as a textbook in teacher education programs.

Focus on Grammar 5

English Articles A, AN, and THE: How to Use Them Correctly in Every Sentence

This text for ESL and ELT pedagogy courses around the world describes English grammar from a World Englishes perspective including a discussion of grammatical theory, language acquisition, and pedagogy using examples from academic writers.

Focus on Grammar 1 Workbook

Looking for an easy-to-use guide to English grammar? This handy introduction covers all the basics of the subject, using a simple and straightforward style. Students will find the book's step-by-step approach easy to follow and be encouraged by its non-technical language. Requiring no prior knowledge of English grammar, the information is presented in small steps, with objective techniques to help readers apply

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concepts. With clear explanations and well chosen examples, the book gives students the tools to understand the mysteries of English grammar as well as the perfect foundation from which to move on to more advanced topics.

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