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Science香港中山圖書館圖書總目錄Cognitive English GrammarA
Course Book in English GrammarNew American Encyclopedia of
Social and Commercial Information English Grammar, Adapted to
the Different Classes of LearnersPsycholinguistic Models of
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Rural War Production Training Program

Cognitive English Grammar is designed to be used as a textbook in courses of English and general linguistics. It introduces the reader to cognitive linguistic theory and shows that Cognitive Grammar helps us to gain a better understanding of the grammar of English. The notions of motivation and meaningfulness are central to the approach adopted in the book. In four major parts comprising 12 chapters, Cognitive English Grammar integrates recent cognitive approaches into one coherent model, allowing the analysis of the most central constructions of English. Part I presents the cognitive framework: conceptual and linguistic categories, their combination in situations, the cognitive operations applied to them, and the organisation of conceptual structures into linguistic constructions. Part II deals with the category of ' things ' and their linguistic structuring as nouns and noun phrases. It shows how things are grounded in reality by means of reference, quantified by set and scalar quantifiers, and qualified by modifiers. Part III describes situations as temporal units of various layers: internally, as types of situations; and externally, as located relative to the time of speech and grounded in reality or potentiality. Part IV looks at situations as relational units and their structuring as sentences. Its two chapters are devoted to event schemas and space and metaphorical extensions of space. Cognitive English Grammar offers a wealth of linguistic data and explanations. The didactic quality is guaranteed by the frequent use of definitions and examples, a glossary of the terms used, overviews and chapter summaries, suggestions for further reading, and study questions. For the Key to Study Questions click [here](#).

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These are linguistically graded lessons to teach students to speak and understand English sentences. These lessons begin with simple but important patterns (Lesson 1 -10), build up cumulatively through intermediate patterns (Lesson 11 -20), and proceed into advanced patterns (Lesson 21 -35). The lessons are well adapted to intermediate students, who may proceed at the rate of one lesson per teaching hour. Beginning students, on the other hand, should proceed at no more than half a lesson per hour. Advanced students move rapidly through the first twenty lessons, omitting those exercises which do not challenge them, but working through the frames to understand better what they already know in part. Lessons 21 through 35 challenge even the advanced students.

Structural-Functional Studies in English Grammar

Provides practical, research-based strategies for how to integrate teaching of vocabulary, grammar, fluency, and comprehension into the grade-level content of middle and high school English classrooms for English language learners.

Language Intervention Series

Catalog of Visual Media

New German Review

English grammar has changed a great deal since the beginning of the Twentieth Century, and it is a subject that can provide a complex minefield of uncertainties within the language. This

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accessible and comprehensive dictionary comes to the aid of both the general reader and the student or teacher, offering straightforward and immediate A-Z access to 1,000 grammatical terms and their meanings. All the currently accepted terms of grammar are included, as well as older, traditional names, controversial new coinages, and items from the study of other languages. Concise definitions of the wider subject of linguistics, including phonetics and transformational grammar, are accompanied by examples of language in use, and frequent quotations from existing works on grammar.

Language Learners in the English Classroom

Syntactic Structures

English Sentence Patterns

The Oxford Dictionary of English Grammar

Understanding English Grammar

Learning Disabilities

This text's success is rooted in its eclectic approach, commitment to providing current information, and value as a professional resource. "Learning Disabilities provides a comprehensive view of different approaches, assessment procedures, and materials for general and special education teachers, administrators, school psychologists,

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language pathologists, counselors, and related professionals. This edition explains the new laws for special education and the DOE's 1999 Rules and Regulations for implementing the 1997 Individuals with Disabilities Education Act (IDEA). Methods for assessing and teaching linguistically and culturally diverse students with learning disabilities are explored.

Humanistic Culture Learning

Sentences and Other Systems

This collection presents a number of studies in the lexico-grammar of English which focus on the one hand on close reading of language in context and on the other hand on current functional theoretical concerns. The various contributions represent distinct functionalist models of language, including Functional Grammar and Functional Discourse Grammar, Systemic-Functional Grammar, Role and Reference Grammar, Cognitive Grammar and Construction Grammar. Taken together, however, they typify current work being conducted from the grammatical perspective within the functionalist enterprise, emphasizing on the relation between structure and usage. A fundamental goal of the enterprise is to identify linguistic structures which are constrained by specific features of use, or which actually encode specific features of use, as many of the contributions here show.

The Accidence and Principles of English Grammar

City University of Hong Kong

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Breakthroughs to Better Teaching
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Course In English Book 1

The study of language in written texts and transcripts of speech is greatly helped by a student's ability to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The book is a systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

English Grammars and English Grammar

English Grammar

Readings in Cognitive Science

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Course In English Book 1

香港中山圖書館圖書總目錄

Cognitive English Grammar

This sixth edition--a classic in the field of psychology of reading--explains fundamental aspects of the complex human act of reading--linguistic, psychological, and social--and what is involved in learning to read. Fully updated, it examines curren

A Course Book in English Grammar

New American Encyclopedia of Social and Commercial Information

Twenty-four researchers from various academic disciplines dealing with the production of language, such as theoretical and applied linguistics, sociolinguistics, social psychology, psycholinguistics, and psychology of language, contributed to this volume. The chapters center on five areas: psycholinguistic models of production; second language speech production; cognition and production; narrative understanding and production; and verbal interaction. The aim of the volume is to come to a general picture of the range of questions and methods of investigation dealing with language production.

English Grammar, Adapted to the Different Classes of Learners

English Grammar: Structure and Theme is a user-friendly exploration of the structure of English, which draws on readers' knowledge of their own language. Throughout the text, Exploration

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Activities lead the students to discover how the language works. Many examples are taken from real-world sources, enhancing the natural, conversational tone. The descriptive theory used in the text is clear, understandable, and easily accessible to a general, nonspecialist audience. While using modern linguistic theory as its primary descriptive framework, *English Grammar: Structure and Theme* thoroughly respects traditional grammatical descriptions. Traditional interpretations are presented along with more current theory, in order to assist students in making the transition from one descriptive framework to another, and to help them understand the rationale behind traditional rules. Consequently, this text will be especially useful for students whose only exposure to English grammar has been minimal. The *Instructor's Exercise Book* provides exam questions, plus complete model answers for all exercises. *English Grammar: Structure and Theme* is an ideal choice for anyone who wants to learn more about language or modern linguistic theory, but who finds most technical linguistic texts daunting. It will be of value to language teachers, technical writers, and nonspecialists who want a general introduction to contemporary English grammar.

Psycholinguistic Models of Production

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough

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Contextual English Grammar

introduction to the grammar of English. Volume I begins with words and their meanings, then on to propositions and simple state or event clauses – participant roles, verb types, transitivity, subjects and objects. It then covers the grammatical sub systems commonly found in simple clauses: Verbal inflections, auxiliaries and the grammar of tense-aspect modality and negation; articles determiners, pronouns and the grammar of referential coherence; the variety of noun phrases and noun modifiers.

Elements of English Grammar

Oxford English Grammar Course: Basic: with Answers CD-ROM Pack

An English Grammar

Understanding Reading

Grammar Writing

Mastering English

Children with Learning Disabilities

Understanding and Producing Speech

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Understanding And Producing English

Grammatical Structures An Oral Approach

Language is primarily a tool for communication, yet many textbooks still treat English grammar as simply a set of rules and facts to be memorised by rote. This new textbook is made for

students who are frustrated with this approach and would like instead to understand grammar and how it works. Why are there two future tenses in English? What are auxiliaries and why are they so confusing? Why are English motion verbs hard to use? Why are determiners so important in English? These and many other frequently asked questions are answered in this handy guide.

Student learning is supported with numerous exercises, chapter summaries and suggestions for further reading. An accompanying website offers further resources, including additional classroom exercises and a chance to interact with the author. It is the essential grammar toolkit for students of English language and linguistics and future teachers of English as a Second Language.

Understanding English Grammar

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