

Direct Practice In Social Work

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Getting Ready for Direct Practice in Social Work
Beginnings, Middles, & Ends

Task-centered Practice

Video clips are used to demonstrate various techniques used in social work interviews. Text definitions of terms, text synopses of the situations used in the video clips, and a self-paced quiz are also provided in the program. The student guide includes background information on social work techniques, examples, and exercises.

Social Work Skills Demonstrated

Featuring an evidence- and strengths-based approach to practice methods, this new text teaches students how to apply social work skills in a variety of settings. Designed to enhance self-awareness, professionalism, ethical reasoning, cultural sensitivity, and an appreciation for social justice issues, this text introduces readers to social work's core values and practice methods to help them assimilate the skills needed for working in the field. Cases and skills-based exercises demonstrate how to make accurate assessments and design effective intervention plans. After laying the groundwork in theory, values, and ethics, the authors review methods for working with individuals, children, and families from an individual and environmental strengths-based perspective. Client engagement, assessment, intervention, evaluation and termination, and documentation are then reviewed. Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients. Key Features Integrates the Council on Social Work Education's EPAS standards and core competencies throughout, including engagement, assessment, intervention, evaluation, social justice, ethics, critical thinking, professional conduct and decision making, and cultural competency and diversity. Case scenarios in client interview format that closely resemble actual interactions, followed by questions, test readers' understanding of the practice skills needed to work in the field. Skill-building exercises including individual and group activities, role plays, simulations, and discussion questions that provide an opportunity to apply one's knowledge and skill sets. Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor. Icons throughout the text that draw attention to useful tips for developing direct practice skills. A strengths-based approach that heightens understanding and results in a higher level of

proficiency in the change process. Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention. Resources including PowerPoints, test questions, sample syllabi, and suggested answers to text exercises and discussion questions.

School Social Work

Research skills are as critical to social work practitioners as skills in individual and group counselling, policy analysis, and community development. Adopting strategies similar to those used in direct practice courses, this book integrates research with social work practice, and in so doing promotes an understanding and appreciation of the research process. This second edition of *Practising Social Work Research* comprises twenty-three case studies that illustrate different research approaches, including quantitative, qualitative, single-subject, and mixed methods. Six are new to this edition, and examine research with First Nations, organizing qualitative data, and statistics. Through these real-life examples, the authors demonstrate the processes of conceptualization, operationalization, sampling, data collection and processing, and implementation. Designed to help the student and practitioner become more comfortable with research procedures, *Practising Social Work Research* capitalizes on the strengths that social work students bring to assessment and problem solving.

Helping Skills for Social Work Direct Practice

The concept of recovery in mental health represents the radical shift from the reductive ideas of disease and cure to a holistic understanding of the individual. It is an investment in the personal journey toward wellness that involves developing hope, supportive relationships, self-motivation, social inclusion, and a greater sense of life's purpose. The principles behind the recovery movement mirror the NASW core values for the social work profession: emphasizing service and social justice through the empowerment and full engagement of the consumer in defining his or her strengths, needs, and goals. *The Recovery Philosophy and Direct Social Work Practice* explores the potential of the social work profession to use these core values to help persons with mental illness work toward recovery. The book addresses the ways social workers can implement and support recovery activities through a consideration of recovery philosophy, the utilization of a social work perspective on recovery, and in-depth examples of recovery practice with individuals who have schizophrenia, depression, bipolar disorder, and autism spectrum. This book is a practical guide for direct practitioners. It emphasizes the cooperative dynamic of the social worker/consumer relationship and addresses the difficult topic of endings in recovery practice. The models presented in this book will enable social workers to expand their existing intervention skills to work more collaboratively with consumers toward their goals of holistic recovery from mental illness.

Practising Social Work Research

Presenting practical strategies for violence assessment and prevention that are grounded in solid empirical research, this book guides social work practitioners and students to provide state-of-the-art treatment to aggressive clients while reducing violence risks. Effective methods are described together with specific recommendations for approaching, engaging, and intervening with potentially violent clients in both office and field settings. Skills development exercises, case analyses, and guidelines for developing and implementing an agency safety plan enhance the book's utility as a training text and professional resource.

Social Work Skills for Beginning Direct Practice

Overwhelming empirical evidence indicates that new social workers, particularly those going into child welfare or other trauma-related care, will discover emotional challenges including the indirect or secondary effects of the trauma work itself, professional burnout, and compassion fatigue. However, the newly revised CSWE Educational Policy and Accreditation Standards (EPAS) does not mandate the inclusion of content related to self-care in social work curriculum or field education. In a textbook that bridges the gap between theoretical and pragmatic approaches to this important issue in human service work, Jason M. Newell provides a potential resolution by conceptualizing self-care as an ongoing and holistic set of practice behaviors described as the key to professional resilience. To address the effects of trauma-related care on direct practitioners, Newell provides a comprehensive, competency-based model for professional resilience, examining four key constructs—stress, empathy, resilience, and self-care—from a range of theoretical dimensions. For those who work with vulnerable populations, the tendency to frame self-care solely within organizational context overlooks the importance of self-care in domains beyond the agency setting. Alternatively, he uses a framework grounded in the ecological-systems perspective conceptualizing self-care as a broader set of practice behaviors pertaining to the whole person, including the physical, interpersonal, organizational, familial, and spiritual domains of the psychosocial self. Alongside professional self-care practices at the organizational level, Newell makes a case for the pragmatic role of recreational activities, time with family and friends, physical health, spirituality, and mindfulness. The application of a comprehensive approach to self-care practice has potential to empower practitioners to remain resilient and committed to the values, mission, and spirit of the social work profession in the face of trauma.

The Handbook of Social Work Direct Practice

Offering a unique focus on evidence-based interventions, critical thinking, and diversity, *School Social Work: A Direct Practice Guide*, by JoAnn Jarolmen, covers the foundations of working with children and adolescents in the schools. Each chapter reviews a basic concept and then provides two in-depth activities that allow readers to apply the concepts to a variety of client populations. Practical, hands-on experiences, best practice approaches, and case examples throughout the book allow readers to see assessments and techniques in action and increase their understanding of the nuances and complexities of working in a school environment.

Theories for Direct Social Work Practice

Praise for the first edition "Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity." --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-rewritten chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services New critique of the Empirically Supported Treatment (EST) movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors' generalist-eclectic approach

Culturally Competent Practice: A Framework for Understanding

Packed with examples, illustrations, and proven learning experiences from the field, **DIRECT SOCIAL WORK PRACTICE: THEORY AND SKILLS**, Eighth Edition prepares social work students for effective practice. Long acclaimed for its appropriate level of rigor, the book provides an excellent balance of theory and application. Authoritative, well organized, and soundly written, this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real-world applications with clients. Many case examples are drawn from social work practitioners as well as the authors' own practice situations. The text's integration of the major theories and key skills that direct social work practitioners need to understand and master has earned it a reputation as the classic source for preparing students for direct practice. The book is divided into four parts: Part One provides the foundational/values and knowledge base material; Part Two is devoted to the beginning phase of the helping process; Part Three addresses the middle phase (goal attainment strategies), discussing four intervention approaches; and Part Four clarifies the termination phase of direct practice. Completely up to date with the latest issues and developments, the Eighth Edition also includes an all-new student video demonstration DVD ensuring student learning experiences are as close to real life as possible. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Direct Social Work Practice

This book explores how, through strong self-leadership, social workers can both explain and demonstrate how social work can achieve positive change.

Client Violence in Social Work Practice

This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from *Oxford Bibliographies Online: Social Work*, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. *Oxford Bibliographies Online* covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

Direct Social Work Practice

This text takes a broad based approach to basic generalist practice methods that emphasize the common elements in working with individuals, families and groups. The goal of the book is to teach social work students how to enhance clients' social functioning by helping them become more proficient in examining, understanding, and resolving clients' social problems. The authors pay special attention to enhancing social justice by working with individuals and families who have been historically oppressed. This edition includes specific integrated coverage of the Council on Social Work Education's (CSWE) latest Educational Policy and Accreditation Standards (EPAS). Intended Audience This core text is designed for advanced undergraduate and graduate students enrolled in the introductory Direct Practice

and Generalist Practice courses in BSW and MSW programs of social work.

Direct Practice in Social Work with Myhelpingkit

The second edition of this widely popular CD-ROM with manual can be used to either teach or to review essential social work skills using the latest technology available. Designed as a practical guide to teaching basic counseling skills, the CD-ROM contains video segments demonstrating four different, culturally diverse social worker-client interactions. Students can view the video, stop the action and respond to questions, look up references, or obtain more in-depth information about each skill segment. Common pitfalls for each skill set are noted, as well as examples of appropriate and inappropriate uses of skills and outcomes. Social work values are discussed in the CD-ROM, as well as communication concepts and principles, interviewing and problem-solving skills, and more. The accompanying student manual allows the student to take notes and complete written exercises about the skills demonstrated. It also includes a new chapter on cultural competence and additional information on ecological perspective and systems theory.

Direct Practice in Social Work: Oxford Bibliographies Online Research Guide

Widely used in social work and health care education courses, *Social Work in Health Settings* is the most comprehensive text of its kind. It introduces social work students to a range of clients and provides an overview of many social work settings and services in the health arena. If you're a practitioner, you'll find the book useful for examining and evaluating your practice. This second edition features 18 new chapters and chapter subjects and rewritten and updated versions of the 14 chapters which were part of the first edition. As a casebook, *Social Work in Health Settings* provides you with an excellent opportunity for understanding particular techniques and interventions. You'll find examples from expert practitioners in a variety of health settings and a thorough integration of social work theory and practice that eliminates the need to assign other supplements for undergraduate/graduate sequences in health care. The book will also help you promote discussions of issues that arise when working in particular settings and with certain populations. *Social Work in Health Settings* presents a framework called "practice in context," developed as a tool for teaching and evaluation, that addresses the three dimensions of context thought to have the most direct consequences for the relationship between social worker and client--policy, technology, and organization. The framework is applied to 32 settings (ten more than the first edition!) drawn from services to children and/or families; acute and high-technology care; rehabilitation, long-term intervention and advocacy; mental health care; and care for the frail elderly and hospice care. *Social Work in Health Settings* enables you, as a social work professional, to understand the context in which your work with clients occurs, in order to interpret and influence the important dimensions of your client contact. This thought-provoking volume will also encourage educators and students to understand the decisions that affect the helping relationship so that the needs of clients can be evaluated and met properly. In this era of managed care, downsizing, and cost-cutting, the approach in *Social Work in Health Settings* proves more salient than ever before.

Helping Skills for Social Work Direct Practice

Thoroughly examines sixty-three fundamental skills needed by social workers dealing with individuals and groups. Middleman and Wood define the skills, illustrate them in vignettes, and relate them to pertinent literature.

Techniques and Guidelines for Social Work Practice

Read Free Direct Practice In Social Work

Using a case-based approach to connect the classroom and the practice environment, *Direct Social Work Practice* by Mary C. Ruffolo, Brian E. Perron, and Elizabeth H. Voshel incorporates a broad set of themes that include advocacy, social justice, global focus, ethics, theory, and critical thinking. Integrated, up-to-date content related to diversity, social justice, and international issues helps readers develop the basic skills of engagement, assessment, intervention, and reflective practice, as well as the key skills needed for the field experience. Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards (EPAS) to aid schools of social work in connecting the course content with monitored outcomes.

Advanced Generalist Social Work Practice

This book describes an advanced generalist approach to direct social work practice with individuals, couples, families, and groups. Intervention paradigms that include psychodynamic, cognitive/behavioral/communications, experiential/humanistic, existential and transpersonal are presented as the four sources of social work.

Clinical Social Work

This package contains the following components: -0205569382: *Direct Practice in Social Work*
-0205688837: *MyHelpingKit*

The Recovery Philosophy and Direct Social Work Practice

Walsh's text incorporates concise, comprehensive coverage of eleven major clinical practice theories commonly used in assessment, planning, and intervention tasks with individuals, families, and groups. The book's scope encompasses a broad view of the field of practice, yet still allows students to look closely at each theory discussed. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Theoretical Perspectives for Direct Social Work Practice

Practicing Rights

The *Handbook of Social Work Direct Practice* discusses the context of practice, its theories and frameworks, approaches to change fields of practice, research and empirical issues, and professional issues. Written by a group of contributors, who are leading expert in their fields, this volume will service a definitive reference for social work students and professionals.

Foundations of Interpersonal Practice in Social Work

The *Routledge Handbook on Financial Social Work* explicates the financial needs, issues, and interventions within populations and theoretical approaches, and it assists clinician practitioners in intervening expertly and comprehensively. This book covers a range of issues in populations seeking services around complex financial needs and struggles, including those in the child welfare system; those with housing issues or facing homelessness; those coping with chronic and acute medical and psychiatric illnesses; those recovering from interpersonal violence; those facing recovery from incarceration; children and families involved in the child welfare system; and much more. In addition, policies will be woven in to inform the work. This book thoroughly explores research and evidence-

based interventions around each population, and teaches clinicians to understand and treat financial distress holistically and empathically. This handbook will explain why understanding financial capability in these populations is so critical and how clinicians can step up their practices to meet those needs. Professionals from multiple disciplines ranging from financial therapists to social workers to financial coaches to financial planners will find this handbook eminently useful.

Social Work Practice

A sideways story is some moment in life when you thought you were doing one thing, but you ended up learning another. A sideways story can also be a poem, or prose, that, because of the way it is written, may not be all that direct in its meaning. What's nice about both clouds, and art, is that you can look at them and just resonate. That can be good for both the heart and the mind. Many of the moments of this book have grown from experiences the author has had or stories he used in his lectures with students or told in his office with clients. Some of them have grown from essays written for others, for personal or professional reasons. They are moments on a path through the discovery of social work, a journey of beginnings, middles, and ends. With just the right blend of humor and candor, each of these stories contains nuggets of wisdom that you will not find in a traditional textbook. They capture the essence and the art and soul of social work. In a world rushed with the illusion of technique and rank empiricism, it is the author's hope that some of the things here might make some moment in your thinking or feeling grow as a social worker. If they provoke a smile, or a tear, or a critical question, it's worth it. Everyone makes a different journey in a life of social work. These stories are one social worker's travelogue along the way.

The Structural Approach to Direct Practice in Social Work

Social work Codes of Ethics of professional organizations around the world appeal to the concept of people having "rights" that social workers need to respect and advocate for. However, it isn't always clear how social workers can actually incorporate human rights-based approaches in their practice, whether domestic or international. This book fills this gap by advancing rights-based approaches to social work. The first part gives an overview of the relationship between human rights and social work, and outlines a model for how rights-based approaches can be integrated into social work practice. The second part introduces the rights-based framework across five mainstream areas of practice — poverty, child welfare, older adults, health, and mental health. Each of these substantive chapters: introduces the area of practice and traditional social welfare interventions associated with it outlines relevant human rights frameworks explores case studies showcasing rights-based approaches presents practical implications for implementing rights-based social work practice. The book ends with a discussion of the limitations and criticisms of rights-based approaches and lays out some future directions for practice. This accessible text is designed for all those interested in learning how to introduce human rights-based interventions into their practice. It will be of particular use to social work students taking direct practice, macro practice, social policy, international social work and human rights courses as part of their program.

Social Work in Health Settings

Twenty-nine collected essays represent a critical history of Shakespeare's play as text and as theater, beginning with Samuel Johnson in 1765, and ending with a review of the Royal Shakespeare Company production in 1991. The criticism centers on three aspects of the play: the love/friendship debate.

Direct Practice in Social Work

Direct practice foundation courses in social work prepare students for every step of the problem-solving process, yet too often emphasize the what and the why of practice at the expense of the how. This practical, easy-to-use, and hands-on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people's lives in positive ways. Integrating two major helping models--motivational interviewing and solution-focused therapy--it equips students with the techniques and skills necessary for activating client strengths throughout the problem-solving process. *Helping Skills for Social Work Direct Practice* presents a wealth of sample dialogue, exercises, tips, and do's and don'ts, all designed to encourage learning by doing. This workbook helps make the links between theory and practice with these unique features: - Chapters logically organized by phases of the problem-solving process - Case demonstrations involving a variety of roles, including case manager, crisis intervention counselor, medical social worker, and school social worker - Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems - Exhibits and reflection questions facilitate integration between classroom learning and the internship experience - An online instructor's manual (www.oup.com/us/helpingskills) with detailed answers to discussion questions From the first meeting with clients, to assessment, goal-setting, evaluation, and the ethics that guide the process throughout, this is the nuts-and-bolts guide to helping clients using a strengths-based perspective.

Rural, Regional and Remote Social Work

This book draws upon the Colorado Model of Criminal Defense-Based Forensic Social Work – a holistic, client-centered, collaborative approach that uses a trauma-informed care framework – to outline the numerous roles and skills of a forensic social worker. The comprehensive, developmentally informed model employs a past (e.g., mitigation themes and life history compilation), present (e.g., client contact and current functioning support), and future (e.g., reentry services) framework to provide mitigation narratives for defendants and to create a comprehensive approach to service. The text starts with an overview of practice standards, ethical considerations, and legal frameworks. Next, chapters examine the unique roles that a forensic social worker must take on and the skills they need to possess. These include using clinical interventions with clients in nonclinical settings, working with clients of different identities and backgrounds, assisting with reentry planning for incarcerated clients, and collaborating with experts outside of the defense team. Finally, the authors provide strategies for practitioners to engage in their own self-care. Interwoven with four case studies using the Colorado Model, this book will be valuable reading for graduate schools of social work, law school programs which have clinics or direct practice components to legal studies, and at defender agencies who contract with or employ social workers on staff.

The Routledge Handbook on Financial Social Work

This highly readable direct practice text offers a practical introduction to the theories and skills necessary to engage in effective, strengths-based practice. Developed specifically to address the issues facing students as they prepare for direct practice in today's world, *Direct Practice for Social Work* interweaves diversity and social justice throughout the chapters and teaches students how to make the connections between major theories and real-world situations. Written in an engaging style by experienced authors, this text encourages the development of students' critical thinking skills while demonstrating the practical applications of theory. Highlights include chapters opening case studies, numerous case studies in each chapter, and more modeled responses, sample dialogues and exercises than are found anywhere else. Comprehensive coverage of the major theories and adherence to CSWE guidelines make this text an invaluable addition to any professional social work educational or professional library.

Direct Practice Skills for Evidence-Based Social Work

Direct practice foundation courses in social work prepare students for every step of the problem-solving process, yet too often emphasize the what and the why of practice at the expense of the how. This practical, easy-to-use, and hands-on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people's lives in positive ways. Integrating two major helping models--motivational interviewing and solution-focused therapy--it equips students with the techniques and skills necessary for activating client strengths throughout the problem-solving process. *Helping Skills for Social Work Direct Practice* presents a wealth of sample dialogue, exercises, tips, and do's and don'ts, all designed to encourage learning by doing. This workbook helps make the links between theory and practice with these unique features: - Chapters logically organized by phases of the problem-solving process - Case demonstrations involving a variety of roles, including case manager, crisis intervention counselor, medical social worker, and school social worker - Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems - Exhibits and reflection questions facilitate integration between classroom learning and the internship experience - An online instructor's manual (www.oup.com/us/helpingskills) with detailed answers to discussion questions From the first meeting with clients, to assessment, goal-setting, evaluation, and the ethics that guide the process throughout, this is the nuts-and-bolts guide to helping clients using a strengths-based perspective.

Cultivating Professional Resilience in Direct Practice

Theories for Direct Social Work Practice

This book gives voice to the direct practice experience of social workers working in rural and remote contexts using Australia as the primary case-study. The authors undertake a qualitative research project, conducting in-depth interviews to examine social work theory and practice against the reality of rural and remote contexts. Practice examples provide the reader with an insight into the diverse and complex nature of social work in rural and remote Australia and the role of contemporary social work. Through placing rural and remote social work in its historical, theoretical and geographical contexts, this work explores a range of considerations. These include isolation; ethical dilemmas when working with small and closely linked communities; climate, disaster relief and the environment; community identity and culture; working with indigenous communities in remote contexts; and social work education. Based on direct practice research, this book challenges existing theories of practice and reframes those to reflect the reality of practice in rural and remote communities. As social work must continue to critically reflect on its role within an ever changing and individualistic society, lessons from rural and remote settings around engagement, sense of place and skillful, innovative practice have never been more relevant.

Skills for Direct Practice in Social Work

Packed with examples, illustrations, and proven learning experiences from the field, *DIRECT SOCIAL WORK PRACTICE: THEORY AND SKILLS*, 8th Edition, International Edition prepares social work students for effective real-world practice. Incorporating many case examples from social work practitioners as well as the authors' personal experiences, the book integrates the major theories and skills that direct social work practitioners need to understand and master. Learning the book its reputation as the classic source for helping students learn direct practice skills.

Policy Practice for Social Workers

Social work practice skills text/workbook plus web-based case studies This book is part of the Connecting Core Competencies Series. This series helps students understand and master CSWE's core competencies with a variety of pedagogy highlighted competency content and critical thinking questions for the competencies throughout. Social Work Skills for Beginning Direct Practice, 3/e, guides students through all stages of the helping process and assists them in developing time-tested social work skills. By using the text/workbook, students will gain a greater understanding of how to use social work skills in the context of each of the stages of the helping process — from intake through termination. In addition, individual chapters are devoted to values and ethics; theory directed practice; cultural context of practice; basic skills for direct practice; and advanced skills for direct practice. Teaching & Learning Experience Explore Current Issues — Includes the most recent data, new coverage of ethics, intersectionality, and more Apply CSWE Core Competencies — Integrates the 2008 CSWE EPAS throughout — highlights competencies and practice behaviors and includes expensive pedagogy. Note: This is the standalone book, if the student wants the book/access card order the ISBN below: 0205085350 / 9780205085354 Social Work Skills for Beginning Direct Practice: Text, Workbook, and Interactive Web Based Case Studies Plus MySocialWorkLab with eText -- Access Card Package Package consists of: 0205055222 / 9780205055227 Social Work Skills for Beginning Direct Practice: Text, Workbook, and Interactive Web Based Case Studies 0205769918 / 9780205769919 MySocialWorkLab with Pearson eText -- Valuepack Access Card

Social Work Skills Demonstrated

Introduction to Policy Practice shows future social work practitioners how to actively influence policy-making through lobbying, coalition building and running campaigns. It helps them to master social problem analysis and policy analysis and uses theoretical and empirical knowledge for the application of policy practice techniques. Each chapter reflects and integrates the core competencies in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). End-of-chapter assessment reinforces this integration, and MySocialWorkLab.com activities support the mastery of CSWE's core competencies.

Self-leadership in Social Work

Social Work Practice synthesizes the latest theories and research findings in social work and related fields and demonstrates how this information is used in working with clients. Because the interview is the medium in which much of social work practice takes place, learning the processes and skills to conduct a productive interview is a critical part of social work education.

Direct Social Work Practice: Theory and Skills

This unique text emphasizes the many different techniques needed for successful social work practice. Parts I and II provide knowledge, values, and competencies for effective social work practice, while Parts III through V contain 144 clear and readable descriptions of practice techniques, presented in a handbook format for convenient accessibility of information.

Direct Social Work Practice

Walsh's text incorporates concise, comprehensive coverage of eleven major clinical practice theories commonly used in assessment, planning, and intervention tasks with individuals, families, and groups. The book's scope encompasses a broad view of the field of practice, yet still allows students to look closely at each theory discussed. Important Notice: Media content referenced within the product

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Criminal Defense-Based Forensic Social Work

This very practical book will support students to meet the requirements of the compulsory Readiness for Direct Practice assessment. Useful for social work students and lecturers alike, it takes each of the 9 domains that students are tested on, breaks them down step-by step and provides a range of interactive activities that enable them to acquire the knowledge, values and skills for practice required at this level. It offers students a foundation to the key areas of knowledge for each of the 9 domains, while also signposting them to other popular books in the Transforming Social Work Practice series for a more detailed discussion as well.

Getting Ready for Direct Practice in Social Work

This classic text introduces students to the structural approach of social work practice, which assumes that many clients' problems arise from harmful social forces. By focusing on the construction of such realities as poverty, racism, and domestic violence, the structural approach counters the focus on individual change that is so common in our age of managed care and corporatization. For this edition Gale Goldberg Wood and Carol T. Tully have recast the text from the perspective of contemporary social constructionism without altering its main message and organization. They have added six new chapters, covering ethics, the role of the social worker as therapist and community organizer, learning and working within the organization, and the paradigm dilemma. In addition, case studies now include greater detail about the client's social context. Though much has changed since the first edition of this book was published, the need for well-trained, compassionate social workers remains. The Structural Approach to Direct Practice in Social Work continues to be an essential resource for practitioners who wish to help their clients confront oppressive social realities and affect system change through political action.

Beginnings, Middles, & Ends

CULTURALLY COMPETENT PRACTICE: A FRAMEWORK FOR UNDERSTANDING DIVERSE GROUPS & JUSTICE ISSUES continues its strong tradition of presenting a model for understanding, measuring, and evaluating cultural competence. Author Doman Lum explains how clients and workers can become culturally competent and proficient by working through culturally based problems together. This innovative text emphasizes cultural competence as a dialogical process. It challenges students and professors to continue the conversation to achieve greater mutual understanding and social justice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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