

## A Guide To School Services In Speech Language Pathology

Enhancing Teaching and Learning Playwork in Extended School Services Counseling Gifted Students Helping School Refusing Children and Their Parents Turning High-Poverty Schools Into High-Performing Schools The School Services Sourcebook, Second Edition Win Win Group Interventions in Schools Cleft Palate and Craniofacial Conditions School Culture Recharged The School Psychology Internship The Principal's Quick-Reference Guide to School Law IEP Goal Writing for Speech-Language Pathologists Complete Guide to Administering School Services The School Counselor 's Guide to Multi-Tiered Systems of Support The Survival Guide for School Success School Culture Rewired The Restructuring Handbook Supporting and Educating Traumatized Students The School Leader's Guide to Special Education Creating Successful Urban Schools: The Urban Educators Month By Month Guide to School Improvement Learning Through Wholesome Living From Standards to Success Survival Guide for School-based Speech-language Pathologists The School Improvement Specialist Field Guide The Educator's Guide to Assessing and Improving School Discipline Programs The Educational Leader's Guide for School Scheduling The School Services Sourcebook School Social Work Creating Trauma-Informed Schools Supporting Students; a Guide for School Services Officers Planning for Technology School Leader's Guide to Tackling Attendance Challenges A Guide to

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School Services in Speech-Language Pathology, Third Edition  
The School Leader ' s Guide to Building and Sustaining Math Success  
The School Psychologist's Guide for the Praxis Exam, Third Edition  
A Guide to School Services in Speech-Language Pathology  
The Principal's Guide to School Budgeting  
The Culturally Proficient School  
Student Assistance: A Guide for School Administrators

## Enhancing Teaching and Learning

Print version of the book includes free access to the app (web, iOS, and Android), which offers interactive Q&A review plus the entire text of the print book! Please note the app is included with print purchase only. Written by an award-winning practicing school psychologist, this thoroughly updated edition reflects the 2015 version of the Praxis Exam in School Psychology. Noted for its concise and efficient outline style with visual keys that indicate what is most important and what needs extra study time, this guide has already helped thousands pass the exam. The bulleted key concepts and lists versus long, drawn-out paragraphs present information in easily digestible segments without sacrificing key information needed to pass the exam. Invaluable study suggestions better prepare readers and build their confidence prior to exam time. Highlights of the new edition include: Reorganized to conform to the four major content areas of the updated 2015 exam Two new practice exams with 280 reworked sample questions and detailed answers that are similar in

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style and content to the actual items found in the Praxis exam to maximize success Covers school neuropsychology and traumatic brain injury, two topics that are not major domains on the current test, but which provide critical information to help strengthen success rate New Concepts to Remember lists at the end of each content chapter summarize the key points and review additional concepts that are especially helpful to review 2 weeks prior to exam time New Study and Test-Tasking Strategies and Insider Tips boxes based on feedback from recent test takers provide tips for studying for and passing the exam from all levels of test-takers Updated information on threat and risk assessment, pediatric brain injury and school supports, the DSM-5, school neuropsychological practices and policies New key at the beginning of the answer section that links the categories referenced in the answer to the appropriate content chapter for ease of use Aligns with "best practices" and recommendations from the National Association of School Psychologists (NASP) With a proven track record of success that has already helped thousands pass the exam, Dr. Thompson was named Colorado School Psychologist of the Year in 2013 Anyone planning to take the Praxis exam including master ' s or doctoral school psychology students and practicing professionals will benefit by studying for this critical exam using this book.

### Playwork in Extended School Services

Cleft Palate and Craniofacial Conditions is the marketing leading title for the graduate

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course on craniofacial conditions and cleft palate or as a sourcebook for health care professionals who provide service in this area. It is designed to be a how-to guide as well as a source of didactic and theoretical information. Author, Ann Kummer, is a highly recognized and respected active clinician with a specialty in the field.

### Counseling Gifted Students

Special education is often a confusing and expensive consideration of running a school. You have IEPs and BIPs in place, but are they really working? Find a refresher on the key legal rights of students with disabilities, along with methods for designing and implementing IEPs and BIPs that work, approaches to creating effective instruction and assessment practices, and opportunities for inclusion in the general education classroom.

### Helping School Refusing Children and Their Parents

Creating Successful Urban Schools will provide the readers with specific unique strategies to increase the current levels of performance in public schools. The procedures are effective and incorporate the case study of Hartford Middle School. A 98% poverty-90% minority school that moved from the Ohio Department of Education rating of Academic Emergency (F) rating to the Effective (B) rating over a three

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year period. The month by month guide provides tips, strategies, and systemic changing ideas incorporating families, community, and students to increase the academic achievement levels of all students.

### Turning High-Poverty Schools Into High-Performing Schools

Improve student achievement by transforming schools as an SIS expert! Deb Page and Judith Hale, SIS authorities, guide new and transitioning school improvement specialists in applying high-leverage practices that result in systemic, sustainable, schoolwide improvement. With easy-to-use tools and protocols, both in the guide and online, this book offers the voice and counsel of a trusted coach while addressing how to: Establish enduring interventions with viable tools and methods Use time-tested processes to teach 21st-century skills to educators and students alike Seamlessly align improvement practices to the updated Institute for Performance Improvement Standards Transition smoothly into the school improvement specialist role

### The School Services Sourcebook, Second Edition

Written for administrators who want to enhance their budgeting skills, this third edition incorporates new professional leadership standards and information about

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budgeting for technology enhancements.

## Win Win

There are more than 1,000 school and community college (K-14) districts in California. To build, repair, or equip their campuses, they must ask voters to approve a general obligation (GO) bond and raise their property taxes rates -- a big ask. While GO bonds have become a multi-billion-dollar market, there has to date been no "how to" guide for district administrators, elected officials, taxpayer organizations, and concerned citizens. There is now. With hard-earned wisdom and wry wit, Dale Scott, California's leading K-14 financial advisor, has written WIN WIN: An Insider's Guide to School Bonds to demystify the complex, often challenging process that goes on "underneath the hood" in developing, structuring, passing, and selling a GO bond. Drawing on three decades of work as an advisor to school districts and community college districts, investment banker on Wall Street, financial advisor, and campaign manager, Dale walks readers through each step of the process, answering the many questions he's been asked over the years. Hard-hitting, detailed, and humorous, WIN WIN explores and explains why some bond elections pass but others fail, how bond deals are put together, tips on selecting the right team of professionals, how to avoid recent scandals surrounding GO bonds, and how to tell if tax rate estimates are accurate or just wishful thinking. Scott's book is an upbeat demystification of the complex processes of California school bonds, showing that when executed correctly,

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the teamwork of passing a school bond can have a transformative effect on both local schools and people's sense of their role in their community.

### Group Interventions in Schools

### Cleft Palate and Craniofacial Conditions

Reflecting changes—professional, theoretical, legal, and political—in both the library field and education, this new edition of a groundbreaking school library text will equip readers to be leaders at their schools and in their communities.

### School Culture Recharged

The Educational Leader ' s Guide for School Scheduling: Strategies Addressing Grades K – 12 is the first publication to address creative scheduling at all levels: K – 5 or 6, K – 8, middle, and high schools. This essential resource provides strategies for the effective and equitable distribution of available FTEs throughout the district, while helping you work through the many critical questions and decisions involved in the scheduling process. Based on the authors' decades of experience in expressing the voice of classroom teachers and building administrators in the art of scheduling,

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each chapter addresses key schedule development issues, providing a step-by-step sequence, multiple tables, templates, and example schedules. Follow the models in this book to master the skills of producing an efficient organizational plan for your school!

### The School Psychology Internship

Dr. Newman has used his many years of experience working with interns and field supervisors to create this comprehensive guide to the school psychology internship. The second edition of this text includes updated research and tools, including a new job interview video, and new templates for developing a cover letter, CV, and remediation plan. Expanded content includes brand new chapters focused on applying for doctoral internships through the APPIC Match process, and successfully transitioning from the internship into the early career. Students and internship supervisors alike will find this easy-to-use guide helpful in alleviating anxiety around common internship concerns. Emphasis is placed on the idea that the internship year is a dynamic and formative experience, not a static event, and that interns and supervisors both must be proactive planners, coordinators, and shapers of the experience. Interns and supervisors will find this guide to be a critical support for planning and enacting a high-quality school psychology internship.

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## The Principal's Quick-Reference Guide to School Law

A Guide to School Services in Speech-Language Pathology, Third Edition serves as an introductory overview for the college student who is ready to embark on his or her school-based student teaching experience and thus is ideal for instructors of methods courses preparing practicum students for school-based experiences. Not only is it an excellent text for novices to the field, but it is also a very useful resource for the practicing, school-based speech-language pathologist. Beginning with history related to school-based speech-language pathology services -- including a discussion of legal mandates (e.g., the Individuals with Disabilities Education Improvement Act, No Child Left Behind Act, Every Student Succeeds Act, and the Americans with Disabilities Act) -- the text then delves into a description of service delivery models; an introduction to the concept of a workload analysis approach to caseload standards in schools and example implementation strategies; a display of concrete, real-life success stories; and an offering of strategies for using evidence-based practice, proactive behavior management, conflict resolution, professional collaboration, conferencing and counseling skills, cultural competencies, goal writing, informal assessment procedures, and creating testing accommodations. A new chapter provides the evidence base for links between language, literacy, and the achievement of school standards. This chapter is a must-read for every school speech-language pathologist. Real-life scenarios based on experiences shared by public school speech-language pathologists give the reader concrete examples upon

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which to scaffold the complex professional concepts. Chapter summaries provide an overview of the major points presented. Questions at the end of each chapter are designed to engage the reader in analysis and comprehension of material, and vocabulary related to each chapter is conveniently defined at the start of each chapter so that the reader can better grasp the subject matter within. New to this edition: A chapter on linking language, literacy, and the Common Core State Standards  
Pertinent information about the Every Student Succeeds Act of 2015  
The addition of four online resources  
The addition of 10 new evidence-based practices  
More than 130 new references  
An updated appendix of free Apps\*  
Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

### IEP Goal Writing for Speech-Language Pathologists

Why do some schools succeed while others struggle? Why do policies and programs often fail to deliver what they promise? In this follow-up to their insightful *School Culture Rewired: How to Define, Assess, and Transform It*, authors Steve Gruenert and Todd Whitaker offer practical advice and strategies that help you build positive energy to reinvigorate your school's culture and staff. Written as a standalone guide, *School Culture Recharged* clarifies the difference between culture and climate and zeroes in on key school improvement efforts, including Moving from the culture you have to the culture you want; Using the school's culture to improve teaching, job

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satisfaction, and morale; Maximizing the intentions of professional learning communities; and Developing organizational habits--rules and rituals--that can contribute to positive change. For education leaders at all levels, this book delivers a compelling message: Understanding and harnessing the transformative power of school culture can propel your school into the kind of place where teachers want to work, administrators can focus on what matters most, and students can thrive.

### Complete Guide to Administering School Services

As every educator knows, even the best-performing schools have occasional discipline issues. In *The Educator's Guide to Assessing and Improving School Discipline Programs*, Mark and Christine Boynton provide a framework for preventing as many discipline problems as possible--and for dealing with them effectively when they do arise. This framework includes four principal components: positive relationships with students, clearly defined parameters of student behavior, effective monitoring of students, and appropriate consequences for misbehavior. In addition to explaining the rationale for each component, the authors provide \*In-depth surveys and interview forms for addressing each component of the discipline program on a schoolwide basis, including separate forms for primary and secondary schools; \*Advice on how best to form school discipline committees; \*A framework for devising and implementing appropriate interventions when preventive measures aren't enough; \*Guidelines for discussing student misconduct with parents; and

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\*Strategies for working with particularly difficult cases, such as students with oppositional defiant disorder or attention deficit hyperactivity disorder. The best way to maintain a productive learning environment is to have a thorough system of preventive measures in place. Whether you're creating a new discipline program or hoping to improve an existing one, this book has everything you need to get the job done right.

The School Counselor ' s Guide to Multi-Tiered Systems of Support

The Survival Guide for School Success

School Culture Rewired

Numerous group interventions have been shown to be effective for helping K-8 students who are struggling with--or at risk for--a wide range of mental health and behavior problems. This unique book gives school practitioners indispensable tools for making any evidence-based group intervention more successful. It addresses the real-world implementation challenges that many manuals overlook, such as how to engage children and parents and sustain their participation, manage behavior in

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groups, and troubleshoot crisis situations. User-friendly features include case examples, reflection questions, role-play scenarios, and 31 reproducible forms and handouts; the print book has a large-size format with lay-flat binding for easy photocopying. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

### The Restructuring Handbook

The School Services Sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections, with an additional six chapters included in an online section found on the book's companion website. Fifteen new chapters cover key topics such as implementing an RTI framework, positive behavioral supports, school climate, functional behavioral assessment, the integration of ethics, Autism and suicide, school engagement, military families, Latino immigrant families, classroom management, transition planning and several chapters that speak to assessment and accountability. Each chapter serves as a detailed intervention map, quickly summarizing the problem area before presenting step-by-step instructions on how to implement an evidence-based program with clear goals in mind and methods to measure the outcome. The concise, user-friendly format from the first edition has

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been retained, orienting readers to each issue with a Getting Started section, then moves smoothly into What We Know, What We Can Do, Tools and Practice Examples, and Key Points to Remember. A new section, Applying Interventions within Response-to-Intervention Framework, has been added to each chapter to facilitate the implementation of an RTI model. Quick-reference tables and charts highlight the most important information needed for daily reference, and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students' needs. Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school-based practitioners the tools they need to deliver the best mental health and social services possible to students, families, and communities. This sourcebook is an invaluable reference for all school-based social workers, psychologists, counselors, mental health professionals, educators, and administrators. Visit the companion website for more information and to access additional book content: [URL]

### Supporting and Educating Traumatized Students

The go-to legal resource for principals, fully updated! How often does a potential legal issue arise at your school? Now in an expanded third edition, this trusted resource provides clear and helpful guidance from a team of respected school-law experts. Substantive new information shows principals how to: Address student use and misuse of technology, on and off campus Avoid the pitfalls of zero-tolerance

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discipline policies Lead school safety and violence prevention, including collaboration with school resource officers and other personnel Prevent and respond to bullying incidents Stay current with special education requirements Ensure that employment and evaluation practices reflect the law

### The School Leader's Guide to Special Education

"For students to be successful in school, they first have to be in school." With that simple statement, Jessica Sprick and Randy Sprick launch a compelling case for prioritizing student attendance. This comprehensive guide provides school and district-level administrators and teams with the background information, strategies, and tools needed to implement a multitiered approach to improving attendance and preventing chronic absence. The authors use the results of their work in schools throughout the United States to dispel the myth that educators have little control over student attendance and provide success stories from elementary and secondary schools that have reversed longstanding patterns of absenteeism. Citing extensive research, Sprick and Sprick share details about the shocking prevalence of chronic absence in U.S. schools and its effects on students, teachers, families, and the school community. They explain how to replace punitive approaches to absenteeism with effective methods that begin with universal supports and continue through Tier 2 and Tier 3 interventions for students with more persistent problems. Specifically, they explain how to Build an effective school team to address absenteeism . Create

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systems to collect accurate data and set priorities. Develop an attendance initiative that generates student enthusiasm as well as staff, parent, and community support. Design and implement strategies that are tailored to specific schoolwide concerns and demographics that reach all students. Equipped with the information and tools presented in this book, educators can ensure wise use of staff and other resources—and create a culture of attendance that is the foundation of successful schools. This book is a copublication of ASCD and Ancora Publishing.

### Creating Successful Urban Schools: The Urban Educators Month By Month Guide to School Improvement

Schools across the United States and Canada are disrupting the adverse effects of poverty and supporting students in ways that enable them to succeed in school and in life. In this second edition, Parrett and Budge show you how your school can achieve similar results. Expanding on their original framework's still-critical concepts of actions and school culture, they incorporate new insights for addressing equity, trauma, and social-emotional learning. These fresh perspectives combine with lessons learned from 12 additional high-poverty, high-performing schools to form the updated and enhanced Framework for Collective Action. Emphasizing students' social, emotional, and academic learning as the hub for all action in high-performing, high-poverty schools, the authors describe how educators can work within the expanded

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Framework to address the needs of all students, but particularly those who live in poverty. Equipped with the Framework and a plethora of tools to build collective efficacy (self-assessments, high-leverage questions, action advice, and more), school and district leaders--as well as teachers, teacher leaders, instructional coaches, and other staff--can close persistent opportunity gaps and reverse longstanding patterns of low achievement.

### Learning Through Wholesome Living

Children in all educational levels are vulnerable to abuse, neglect, bullying, violence in their homes and neighborhoods, and other traumatic life events; research shows that upwards of 70% of children in schools report experiencing at least one traumatic event before age 16. Though school social workers are on the front lines of service delivery through their work with children who face social and emotional struggles in the pursuit of education, there are scant resources to assist them in the creation of trauma-informed schools. This book presents an overview of the impact of trauma on children and adolescents, as well as interventions for direct practice and collaboration with teachers, families, and communities. Social work practitioners and students will learn distinct examples of how to implement the ten principles of trauma-informed services in their schools; provide students with trauma-informed care that is grounded in the principles of safety, connection, and emotional regulation; and develop beneficial skills for self-care in their work.

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## From Standards to Success

IEP Goal Writing for Speech-Language Pathologists: Utilizing State Standards, Second Edition familiarizes the speech-language pathologist (SLP) with specific Early Learning Standards (ELS) and Common Core State Standards (CCSS) as well as the speech-language skills necessary for students to be successful with the school curriculum. It also describes how to write defensible Individualized Education Plan (IEP) goals that are related to the ELS and CCSS. SLPs work through a set of steps to determine a student's speech-language needs. First, an SLP needs to determine what speech-language skills are necessary for mastery of specific standards. Then, the SLP determines what prerequisite skills are involved for each targeted speech-language skill. Finally, there is a determination of which Steps to Mastery need to be followed. It is through this process that an SLP and team of professionals can appropriately develop interventions and an effective IEP. The text takes an in-depth look at the following speech-language areas: vocabulary, questions, narrative skills/summarize, compare and contrast, main idea and details, critical thinking, pragmatics, syntax and morphology, and articulation and phonological processes. These areas were selected because they are the most commonly addressed skills of intervention for students aged 3 to 21 with all levels of functioning. For each listed area, the text analyzes the prerequisite skills and the corresponding Steps to Mastery. It provides a unique, step-by-step process for transforming the Steps to Mastery into defensible IEP goals. The key is to remember that the goal must be

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understandable, doable, measurable, and achievable. This text provides clear guidelines of quantifiable building blocks to achieve specific goals defined by the student's IEP. School-based SLPs are instrumental in helping students develop speech and language skills essential for mastery of the curriculum and standards. All SLPs working with school-aged children in public schools, private practice, or outpatient clinics will benefit from the information in this text. New to the Second Edition: \* Ten Speech and Language Checklists for determining speech and language needs of an individual, 3–21 years of age, as well as measuring progress. \* Material on measuring progress including five performance updates. \* Goal writing case studies for four students of different ages and skill levels. \* A thoroughly updated chapter on writing goals with up-to-date examples. \* Revised Prerequisite Skills and Steps to Mastery to reflect the current state of research. \* Expanded focus on evidence-based practice. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

### Survival Guide for School-based Speech-language Pathologists

### The School Improvement Specialist Field Guide

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Your school is a lot more than a center of student learning--it also represents a self-contained culture, with traditions and expectations that reflect its unique mission and demographics. In this groundbreaking book, education experts Steve Gruenert and Todd Whitaker offer tools, strategies, and advice for defining, assessing, and ultimately transforming your school's culture into one that is positive, forward-looking, and actively working to enrich students' lives. Drawing from decades of research on organizational cultures and school leadership, the authors provide everything you need to optimize both the culture and climate of your school, including

- \* "Culture-busting" strategies to help teachers adopt positive attitudes, outlooks, and behaviors;
- \* A framework for pinpointing the type of culture you have, the type that you want, and the actions you need to take to bridge the two;
- \* Tips for hiring, training, and retaining teachers who will actively work to improve your school's culture; and
- \* Instructions on how to create and implement a successful School Culture Rewiring Team.

Though often invisible to the naked eye, a school's culture influences everything that takes place under its roof. Whether your school is urban or rural, prosperous or struggling, *School Culture Rewired* is the ultimate guide to making sure that the culture in your school is guided first and foremost by what's best for your students.

## The Educator's Guide to Assessing and Improving School Discipline Programs

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This comprehensive book presents a practical, how-to approach for creating meaningful and effective speech and language programs in the schools. It includes all you need to know to succeed in the public schools that you did not learn in graduate school. This valuable resource is loaded with detailed how-to tips and strategies for assessment, managing heavy caseloads, dismissal criteria, intervention, collaborating with parents and teachers, writing IEPs, and documenting progress, and designing communication programming for all students. It includes such diverse topics as phonology, articulation, fluency, language, voice, autism, augmentative alternative communication, hearing impairments, cultural diversity, and behavior disorders. This book is a must have for anyone who needs quick access to clear, detailed information on how to work effectively in the school system.

### The Educational Leader's Guide for School Scheduling

The pressure is on. Principals, expected to improve math performance at their schools, often don't know where to begin—as they may be uncomfortable with math themselves or believe that their schools are already doing all that they can. How can K – 12 school leaders recognize and ensure that their school or district is supporting good math instruction? Marian Small and Doug Duff provide the answer to that and other questions in *The School Leader's Guide to Building and Sustaining Math Success*. Drawing on their vast experience working with administrators, Small and Duff provide practical advice and helpful tools for improving math instruction. They

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guide you through the initial steps of establishing a strong math culture, developing common tasks, and getting buy-in, and then offer specific suggestions for monitoring, supporting, and sustaining improvement. You ' ll learn what sort of data to collect, what to look for in the classroom, what to listen for in conversations with teachers and students, and how to deal with reluctant staff or parents. With its real-world examples and insights, this book is essential reading for any principal who wants to bring about positive change and real growth in the teaching and learning of math in their school.

### The School Services Sourcebook

"Drs. Susannah Wood and Jean Peterson have combined forces to move the field of school counseling forward in its work on behalf of gifted students... This subtle regularizing into appropriate school counseling practice is actually quite radical as it makes it clear that the time has passed to consider whether we should be concerned with the nature and needs of students with gifts and talents, but rather need to move to serving them as a requirement of our profession. And fortunately for all of us, the authors provide a clearly articulated roadmap for helping us live up to our professional responsibilities." --Tracy L. Cross, Ph.D. Created to fill a gap in both counselor education and gifted education, this is the only up-to-date text to provide a concise and practical overview of counseling services designed specifically for gifted and talented students. Grounded in the American School Counselor Association

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(ASCA) National Model for counseling programs, the book illuminates specific knowledge, awareness, and skills school counselors need to address concerns related not only to academics, but also to social and emotional development of this population. The text delivers a theoretical and practical overview of gifted and talented education in the United States and the responsibilities of school counselors as they pertain to this unique population. Going well beyond the common call to provide academic challenge, the book considers special characteristics of gifted and talented students as it examines the complexities of career development, college readiness, and concerns related to social and emotional development. It discusses how counselors can advocate for gifted students, lead efforts to match programming and needs, and collaborate with school staff and families. Vignettes depicting critical incidents and epitomizing needs are used to illuminate differentiated counseling approaches that support this student population. Each chapter highlights a key concept, and curriculum guidelines and resources for professional development support the text. **KEY FEATURES:** Interweaves school counseling and gifted education research and practice Considers characteristics and counseling concerns associated with giftedness Is based on the ASCA model for counseling programs Examines the complexities of career development, college readiness, and social/emotional development in this population Highlights key concepts and includes vignettes of critical incidents

School Social Work

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In this era of accountability and high-stakes testing, school leaders must find more sophisticated ways to help all students succeed. But how can districts make adequate yearly progress without a coherent system for addressing state standards? In *From Standards to Success*, education professor Mark R. O'Shea introduces the Standards Achievement Planning Cycle (SAPC), a comprehensive protocol for meeting the standards. To illustrate his multi-layered approach, O'Shea takes readers to a fictional school as it prepares to install the SAPC. We meet the superintendent, who organizes the district for curriculum reform; the principal, who supervises standards-based instruction; and the teachers, who collaboratively plan lessons and evaluate their students' work. From teacher observation to student assessment, O'Shea offers innovative strategies to help school leaders \* identify and analyze which standards are most important \* select appropriate curriculum materials and resources \* provide instructional planning time for teachers \* create a benchmark-testing program \* design effective professional development Checklists at the end of each chapter highlight best practices, and sample lessons show how to plan curriculum that enables students to meet state standards. The result is a thorough and sensible guide to realizing the promise of standards-based education.

### Creating Trauma-Informed Schools

The School Counselor ' s Guide to Multi-Tiered Systems of Support is the first book

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to provide school counseling practitioners, students, and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs (CSCPs) such as the ASCA National Model and Multi-Tiered Systems of Support (MTSS). This innovative text provides a strong theoretical and research base, as well as practical examples from the field, case studies, and relevant hands-on resources and tools to assist school counselors in comprehending, facilitating, and strengthening the implementation of CSCPs, particularly through MTSS alignment. Furthermore, chapters include pertinent information from the CACREP standards and the ASCA National Model. This book is an essential resource for pre-service and practicing school counselors, as well as their leaders, supervisors, and faculty looking to better understand and utilize the overlap between CSCPs and MTSS, to strengthen school counseling programs to better serve students, schools, and communities.

### Supporting Students; a Guide for School Services Officers

From struggling students to academic all-stars, everyone can do better in school. Research shows that executive functions such as focus and organization are more valuable to school performance than intelligence or talent. Fortunately, these functions are skills, so students can learn them. This book provides ten tools to improve executive functioning, described as “ mental apps ” that will appeal to digital natives. Featuring plenty of examples, practice assignments, and a playful tone, this

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book can provide an academic boost to any student.

### Planning for Technology

Offering a unique focus on evidence-based interventions, critical thinking, and diversity, *School Social Work: A Direct Practice Guide*, by JoAnn Jarolmen, covers the foundations of working with children and adolescents in the schools. Each chapter reviews a basic concept and then provides two in-depth activities that allow readers to apply the concepts to a variety of client populations. Practical, hands-on experiences, best practice approaches, and case examples throughout the book allow readers to see assessments and techniques in action and increase their understanding of the nuances and complexities of working in a school environment.

### School Leader's Guide to Tackling Attendance Challenges

This comprehensive sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. Each of the 114 chapters serves as a detailed intervention map, beginning with a summary of the problem area and moving directly into step-by-step instructions on how to implement an evidence-based program with distinct goals in mind and methods to measure the outcome. School-based professionals in need of ready access to information on

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mental health disorders, developmental disabilities, health promotion, child abuse, dropout prevention, conflict resolution, crisis intervention, group work, family interventions, culturally competent practice, policy, ethics, legal issues, community involvement, accountability, and funding can now find high-quality and easy-to-implement strategies at their fingertips. A concise, user-friendly format orients readers to each issue with a Getting Started section, then moves smoothly into What We Know, What We Can Do, Tools and Practice Examples, and Points to Remember. Quick-reference tables and charts highlight the most important information needed for daily reference, and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students' needs. Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school-based practitioners the tools they need to deliver the best mental health and social services possible to students, families, and communities. This is a must-have reference for all school-based social workers, psychologists, counselors, mental health professionals, and educators.

A Guide to School Services in Speech-Language Pathology, Third Edition

The School Leader ' s Guide to Building and Sustaining Math Success

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## The School Psychologist's Guide for the Praxis Exam, Third Edition

The first edition of *The Culturally Proficient School* opened new dialogue about diversity and cultural dignity that had an immediate impact on educators, becoming the go-to resource for ideas about how to serve all students equitably. This second edition incorporates reader feedback and up-to-date research on closing access and achievement gaps, delivering a guide to cultural proficiency that is more relevant, accessible and effective than ever.

## A Guide to School Services in Speech-Language Pathology

Children who miss substantial amounts of school pose one of the most vexing problems for school officials. In many cases, school personnel must assess these students and successfully help them to return to the academic setting. This can be difficult considering most school-based professionals are pressed for time and do not have access to proper resources. The information in this book can help school officials combat absenteeism and reduce overall dropout rates. Designed for guidance counselors, teachers, principals and deans, school psychologists, school-based social workers, and other school professionals, this book outlines various strategies for helping children get back to school with less distress that can easily be implemented in schools. The book describes four clinical interventions that can be used to

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effectively address moderate cases of absenteeism, as well as instructions for adapting these procedures for use within the school system. A chapter on assessment describes several methods for identifying school refusal behavior, including time-limited techniques for school officials who have little opportunity to conduct detailed evaluations. Worksheets for facilitating assessment are included and can easily be photocopied from the book. Other chapters provide advice for working collaboratively with parents, preventing relapse, and tackling special issues such as children with anxiety, children who take medication, and children who are victims of bullying. Topics such as poverty, homelessness, teenage pregnancy, violence, and school safety are also addressed.

### The Principal's Guide to School Budgeting

Stay a step ahead of technological change so that every student can flourish! Students and classrooms are growing more technologically savvy every semester, and falling behind is not an option. This new edition of an essential text shows educational leaders how to equip their students for the future, with updates such as: Digital developments of the past decade that school leaders must address New content covering the Common Core, distributed leadership, adult learning theory, digital citizenship, cybersecurity, cloud computing, and more A new chapter on creating a “ culture of technology ” that goes beyond mere user manuals to create responsible, tech-savvy students

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## The Culturally Proficient School

"Traumatic or adverse experiences are pervasive among school-aged children and youth. These experiences undermine students' ability to learn, form relationships, and manage their feelings and behaviour. Meanwhile, educators and school-based professionals often remain unaware of the complex needs of their students or how to meet them within the hours of the typical school day, all while possibly dealing with their own stressors. Supporting and Educating Traumatized Students: A Guide for School-Based Professionals provides a practically oriented tool for understanding and assisting students with a history of trauma. Designed specifically for professionals in mental health and education settings, this volume combines content and expertise from practitioners, researchers, and other experts with backgrounds in education, school psychology, school social work, school administration, resilience, school policy, and trauma. The book provides a thorough background on current research in trauma and its impact on school functioning; administrative and policy considerations; and a broad set of practical and implementable strategies and resources for adapting and differentiating instruction, modifying the classroom and school environments, and building competency for students and staff impacted by trauma. Rather than provide complex treatment protocols, the chapters in this book offer simple techniques and strategies designed for all types of educational environments within the context of multiple potential sources of trauma. Supporting and Educating Traumatized Students is an essential resource for classroom teachers, administrators, and school-based

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professionals, as well as courses that address crisis, trauma, and education across a broad spectrum of specializations."--

### Student Assistance: A Guide for School Administrators

"The authors present ten essential components to successfully restructure schools. They organize these components into three categories: the visionary elements, quality improvement elements, and collaborative elements." "The process of restructuring begins with a total reconceptualization of what schools are for and how they function. During this process, educational leaders must work to create a shared vision of success where student performance improves and the school is viewed as a model of organizational excellence. Once the school vision and mission have been developed and articulated, school leaders facilitate the realignment of curriculum, instruction, and assessment, while reorganizing the school to fit the school's newly defined mission." "After presenting the visionary elements of restructuring, the authors discuss concrete ways to improve school quality. Enhancing the teaching profession, implementing school-centered decision making, expanding the use of technology, and providing excellent service lead to higher standards and improved performance for students, teachers, and administrators." "The collaborative elements of restructuring include increasing parent and community involvement, building collaborative relationships internally and externally, and providing extended services. The authors emphasize the importance of building collaborative relationships within

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schools and then extending those relationships to the broader school community."

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